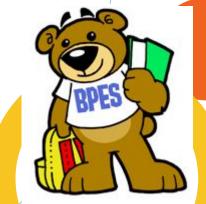


Bushy Park Elementary







Schedule

- 9:10-9:30 Opening/Morning Work
- 9:30-11:30 ELA
- 11:30-12:00 Recess
- 12:00-12:30 Lunch
- 12:30-12:45 ELA
- 12:45-2:00 Math
- 2:00-2:35 Content (Health/Science/Social Studies)
- 2:35-2:40 Stack & Pack
- 2:40-3:40 Related Arts (PE, Music, Technology, Art,
 - Media)
 - 3:45 Announcements
- 3:50 Dismissal

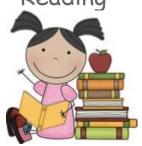
ELA

Words Their Way





Reading



Writing





Star of the Week



Daily 5









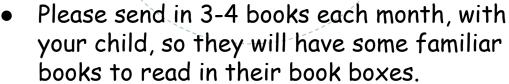




Book Boxes

Each student has their own book box to use during the EIA block

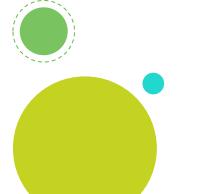
WE COULD USE YOUR HELP...

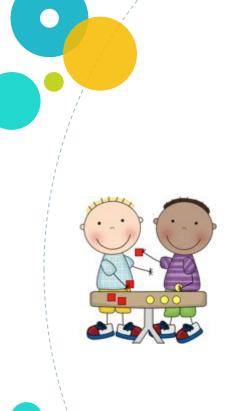


- We could use donations of new or gently used books for our classroom libraries.
- Scholastic book orders help us add to the classroom library.









Math

Flexible Grouping

- ★ Math Routines
- ★ Instructional groups
 - Vocabulary
 - Hands-on activities/games
- → Problem solving
- → Place value
- → Addition/Subtraction
- → Fact Fluency
- → Time
- → Measurement
- → Shapes/Attributes



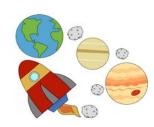


Science



- Animal & Plant Structures
 - Patterns in Space
 - Light
 - Sound









Social Studies

- Working Together
- Our Community of Cultures
 - Communities at Work
 - Our ChangingWorld







Health



- Safety, First Aid & Injury Prevention
- Disease Prevention & Control
- Nutrition & Fitness









Social Emotional Learning

Friendship isn't about who you know the longest. it is about who walked in your life and said, "I'm here for you " and proved it.









Grades

Interim Reports

Students can receive:

S-Satisfactory (70-100%) ★





⇒ N- Needs Improvement
√ (below 70%)

STUDENT	YEAR			GRADE	501000		TEACHER		
PROGRESS INDICATOR: X indicate Satisfactory - currently meets or Needs Improvement - currently no			exceeds expectations at which the student A - 0			e student is A - A O -	E: Indicates the instructional level is working Above Grade Level - On Grade Level Below Grade Level		
INSTRUCTIONAL LEVELS	LLEVELS INSTRUCTIONAL CODE			LEARNING BEHAVIORS		2000	Satisfactory	Needs Improvemen	
Reading				Recognizes	rights of oth	ners with co	urtesy		
Mathematics				Follows established rules					
				Exercises s	elf-control				
NSTRUCTIONAL AREAS	Satisfactory Nee		Improvement	Works cooperatively with others					
Reading	200000000000	1	00000 -000	Takes appr	opriate risks				
Writing				Listens att	entively				
Mathematics				Responds a	opropriately	to direction	16		
Science				Works with	accuracy an	d precision			
Social Studies				Persists wh	en thinking t	hrough pro	blems		-
Health Education				Writes legit	Зy	100000	700		
Physical Education				Completes	classwork as	signments			
Music			Completes homework on time						
Art									
Library/Media									

Report Cards

Students can receive:

□ I-Independent (85-100%) >



⇒ W- With Assistance (70-84%)

⇔



➡ N-Needs Improvement (below 70%)
√

THE HOWARD COUNTY PUBLIC SCHOOL SYSTEM GRADES 1 AND 2 REPORT CARD EVALUATION CODE: Indicates performance at the NSTRUCTIONAL CODE: Indicates the instructional SPORT COOK Indicates level of effort student's netructional level demonstrated it such subject area and I - Independently A - Above Grade Level W - With Assistance strates knowledge and skill flour student's placement will be Grade........ for the school year

Learning Behaviors

Criteria for a 1 **Outstanding**

Consistently:

- Shows respect toward adults and peers
- Displays enthusiasm toward learning
- Listens attentively
- Follows directions the first time they are given
- **Participates** independently
- Stays on task and focused
- Completes tasks
- Follows classroom rules and procedures

Criteria for a 2

Satisfactory

Usually:

- Shows respect toward adults and peers
- Displays enthusiasm toward learning
- Listens attentively and follows directions
- **Participates**
- Stays on task and focused
- Completes tasks
- Follows classroom rules and procedures

Criteria for a 3

Needs Improvement

Has difficulty:

- Showing respect toward others
- Listening attentively
- Following directions
- Staying on task and focused
- Completing tasks in a timely manner
- Following classroom rules and procedures
- Displaying enthusiasm toward learning
- Participating in class activities

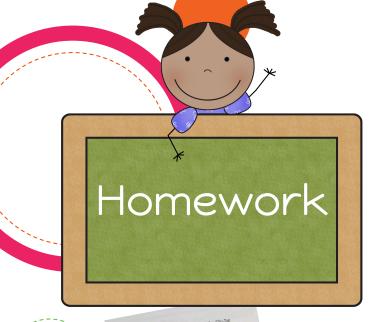
Your children have worked hard ALL day long.

We don't want you to go through the "homework battle."

SO, we are encouraging....

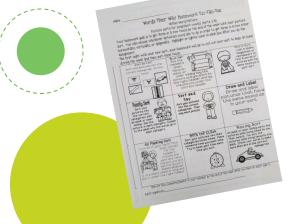












- Math paper/math facts (8-10 min.) M/W
- Words Their Way activity (8-10 min.)T/Th
- · Read (5-10 min.) M-Th





CLASS DOJO

What is Class Dojo?

Class Dojo helps teachers positively encourage students in class, easily communicate with parents, and empower students by promoting positive feedback.

https://teach.classdojo.com/#/classes/57e2fb983845f3570748cb2a/points

Please be "Minionful"/mindful



First Graders are constantly learning!



Agenda Book



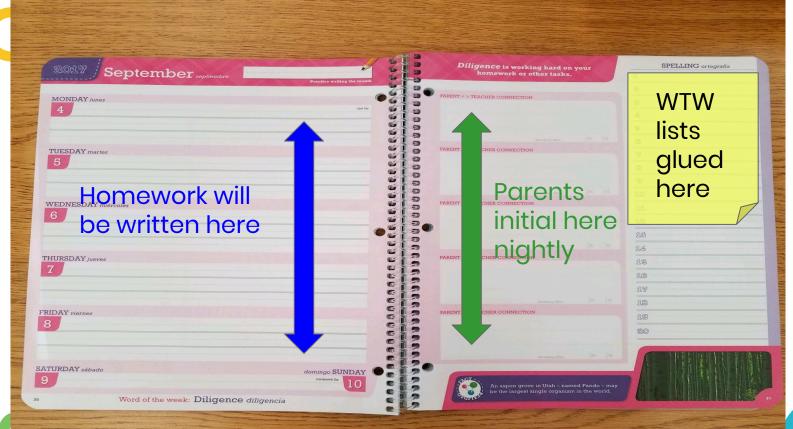
Students will:

- Write homework assignments in on Monday
- Put Words Their Way activity paper in clear pocket

Parents Should:

Initial Nightly

Sample Page in Agenda Book



Communication



- Send in yellow folder or write in agenda book
- Phone calls
- **星** Email
- Interims/Report cards-quarterly



Green Notes





Email

- Teacher's emails are linked on the school website
- Teachers <u>CAN NOT</u> discuss Student's academic progress or behavior through email.

Thank you for your cooperation!



- All volunteers need to complete the volunteer training online (Team parent, room parent, field trip chaperone, gingerbread houses, snow day)
- School website: http://bpes.hcpss.org
- Follow directions for volunteer training & the Howard County training-Please print out and send in, both certificates, to school.
- Training must be completed again, even if you completed it last year.



























Field Trips

- 1 chaperone per student

- April Coastal Sunbelt Produce
- 5 chaperones per class (per business guidelines)





- June Western Regional Park End of year picnic
- Families meet us at the park







Miscellaneous



Dismissal

Star of the Week sign up

Photo







Thanks for coming...

We are looking forward to a GREAT year in first



grade!

