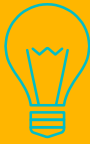




Welcome to 3rd  
Grade!



# Hello!

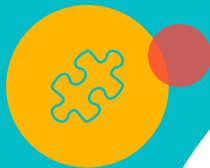
We Are So  
Glad You Are  
Here!



Your Wishes For  
Us...





# A Day in 3rd Grade





# Our Schedule

|               |               |
|---------------|---------------|
| 9:25 - 10:25  | Related Arts  |
| 10:25 - 12:30 | Language Arts |
| 12:30 - 1:30  | Recess/Lunch  |
| 1:30 - 2:45   | Math          |
| 2:45 - 3:40   | Content       |





# Communication





## Homework Folders

- Go home every day
- Please check and return

## Agenda Book

- Each student has one to write their homework and important dates down.

## Monday Folders

- Students will bring home their red Monday folders each week with their graded work and important notices.

## Canvas

- Each teacher will have their own page on Canvas, as well as our 3<sup>rd</sup> grade team page.





# Homework





# HOMEWORK

- Students will have homework daily, Monday - Thursday.
- You do not need to sign their agenda books.
- Each night students will have:
  - Reading for at least 20 minutes
    - *Students will be expected to write the title of the book they are reading in their agenda books.*
  - Math
  - Other assignments as needed

# WHY 20 MINUTES?



## Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"  
reads **20 minutes**  
each day

3600 minutes in  
a school year

**1,800,000 words**



*90<sup>th</sup> percentile*

Student "B"  
reads **5 minutes**  
each day

900 minutes in  
a school year

**282,000 words**



*50<sup>th</sup> percentile*

Student "C"  
reads **1 minute**  
each day

180 minutes in  
a school year

**8,000 words**



*10<sup>th</sup> percentile*

By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)



# HOMEWORK

- If a student does not complete their homework, they will get a homework stamp in their agenda books.
- This amount of missing homework assignments correlates to the effort grade they earn for the quarter.

## Effort:

- 0-3 missing assignments = 1
- 4-6 missing assignments = 2
- 7+ missing assignments = 3



# Grading



# GRADING

- This year students will earn letter grades on their report cards.
  - Exceeds Expectations = A
  - Meets Expectations = B
  - Progressing Toward Expectations = C
  - Not Meeting Expectations = D

# GRADING

- Grades are determined by:
  - Independent Work
  - Quality and Accuracy
  - Average at the End of the Quarter

# EFFORT



Students will also receive effort grades for their Learning Behaviors.

What does that look like?

## 1= Outstanding

Students will exhibit these behaviors throughout the day, with no reminders.

These students consistently go above and beyond what is asked.

## 2 = Satisfactory

Students will exhibit these behaviors much of the time, with some reminders.

These students consistently do what is asked.

## 3 = Needs Improvement

Students will exhibit these behaviors less often, with frequent reminders.

These students consistently do not do what is asked.





# Class Dojo





# CLASS DOJO



## What is Class Dojo?

- Class Dojo helps teachers positively encourage students in class, easily communicate with parents, and empower students by promoting positive feedback.
- This year it will be implemented school-wide.

Demo Class:

<https://teach.classdojo.com/#/classes/5b85bc649af5600010c26805/points>





# Instructional Shifts



# LANGUAGE ARTS



## Language Arts in 3rd Grade

### Reading

- Independent Daily Reading (IDR)
- Guided Reading
- Flexible Groupings
- Student Choice
- Building Stamina

### Writing

- Writer's Workshop
- Building stamina
- Mentor Sentences
- Building Vocabulary



# MATH



## Groupings:

- Students are grouped in math based on their instructional levels.
- As a team, we consistently look at a variety of student data and make changes if necessary.
- Keep in mind, student placement goes beyond computational and fact fluency. We also look to see if students demonstrate:
  - Standards for Mathematical Practices
  - Risk taking, initiative, problem solving, flexible thinking skills, etc.

## Structure:

- Small Group Rotations
- Routines
- Hands-On Tasks & Problem Solving
- Writing in Math





# CONTENT

Each quarter students will be instructed in Social Studies, Science, and Health. These are this year's units.

## SOCIAL STUDIES

Changing  
Communities

Mapping Our World

Money Matters

Project Citizen

## SCIENCE

Life Cycles & Traits

Weather & Climate

Forces &  
Interactions

Plant & Animal  
Survival

## HEALTH

Social & Emotional  
Health

Safety & First Aid

Disease Prevention  
& Control

Tobacco, Alcohol,  
and Other Drugs





WANT TO  
KNOW MORE?

From our BPES  
3<sup>rd</sup> Grade Page  
Click on "Family  
Resources"

## GRADE 3 FAMILY AND COMMUNITY RESOURCES OVERVIEW

[RELATED ARTS](#)[MATHEMATICS](#)[LANGUAGE ARTS](#)[SCIENCE](#)[SOCIAL STUDIES](#)[HEALTH](#)

The Howard County Public School System (HCPSS) is nationally recognized as a leader in teaching and learning. Our rigorous instructional program engages students in learning through relevant, real-world classroom experiences. The HCPSS curriculum is written by Howard County teachers and is designed to provide students a thorough grounding in essential knowledge and skills that will give them a leading edge in tomorrow's global environment. Our curriculum challenges students to think strategically, solve problems, innovate, collaborate, communicate effectively, and achieve goals.

The HCPSS curriculum is aligned to the Common Core State Standards.

These standards for literacy and mathematics education resulted from a state-led effort coordinated by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO). The Standards were developed in collaboration with teachers, school administrators, and experts, to provide a clear and consistent framework to prepare our children for college and the workforce. [Additional information about the Common Core State Standards](#) .



### HCPSS Curriculum is:

- 1. Deep:** Mastery of essential skills is emphasized at each level, so students build the skills and confidence to tackle more advanced concepts.
- 2. Broad:** Instruction crosses content areas – for example, science and social studies curriculum incorporates reading, math, and writing skills.
- 3. Relevant:** Classroom lessons are reinforced through hands-on activities and real-world experiences.
- 4. Active:** Students learn by exploration, using creativity, critical thinking and analysis to discover answers to problems, and practice collaboration and effective communication.





Follow Us On  
Twitter!

@BPES\_Grade3



*"To teach a child well, you must know a child well."*

*-Dr. Martirano*







Thank You!

*We are so glad you could  
come be here with us  
tonight! We are looking  
forward to a wonderful  
year together!*

*See you at Open House on  
Friday!*